

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£10,000
Total amount allocated for 2023/22	£ 17000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 27,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £27,000		Date Updated: Jan 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				55%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Children to be more active at break and lunchtimes.		Promotion and embedding of use of outdoor gym equipment and daily mile track as part of break, lunch and enrichment time.		£200	
Making sure a wider range of different sporting opportunities are available		Clubs and lessons to deliver a wide range of sports traditional and untraditional to ensure all students are engaged, theme days		Cost below	
Provide a wider range of opportunities for children to more active each day.		Purchase of additional playground equipment to enhance the current provision. -Purchase a smoooga -Purchase of blue tooth speaker -Ensure that the bottom playground is a better useable area, by repairing the canopies.		£12000 £600 £2000	
				Outdoor gym equipment will provide pupils with additional opportunities to be active during break and lunch. The equipment can also be used during the enrichment session and as part of after school clubs.	
				Ensuring students are aware of all different sports they can play during break and lunchtimes	
				More playground equipment is available during break which promotes physical activity. As well as a enclosed football area to support students who want to play a football game at lunch time. Dance to have access to a better sound system, to be used on sports day	
				Ensure time for the Mile track is factored into the timetable for 2023/24. This has been established and will continue.	
				This sustainable and will be supported by lunchtime staff	
				To create workout challenges tailored to Year group and community need.	

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	Promote walking / cycling / scooting to school. Liaise with student body to ascertain their views.		The Mile walk is embedded in the school routine and timetable. Families are encouraged to participate in and support initiatives.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each class to be provided with bespoke Forest School sessions whereby they are physically active in a different environment. New equipment purchased to support effective practice.	Forest school leader to provide additional sessions to children. Forest school leader to liaise with parents and carers.	£200	Children are physically active in a non-sporting environment – this has been excellent for engaging with some children who are more disengaged with PE. Pupils' mental health and well-being is being promoted.	With employing a specialized PE and forest school teacher, the school has 2 members of staff who are forest school trained. This enables greater flexibility of when sessions can take place.
Students to attend competitions locally and further afield. Pupils to be given the opportunity to compete against children from other schools and locations.	School to provide transport to and from events using a mini-bus. School to cover the cost of any entry fees for the pupils.	£100	Children have taken part in a number of competitions and the Y8 Dodgeball team were runners up for the county. Pupils have experienced competing at different venues and provided with personal development opportunities.	The PE lead to continue making links with other schools to ensure competitions are entered and pupils are given the opportunity to compete. Pupils are celebrated in assemblies.
Ensure pupils have access to high-quality equipment.	With funding for the specialized PE teacher now in place there is a real drive to increase provisions for high quality PE and knowledge of what equipment to purchase. Purchase reaction pad equipment that focuses on improving reflexes and cardio vascular fitness levels.	£3000	Children are more willing to take part when they can see that the quality of the equipment is of a high standard and that they can measure their own success more easily.	PE lead to have oversight of the quality of equipment that the children have access to.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have a clear understanding of healthy lifestyles.	Introducing yoga sessions for the staff and are encouraged to take part in warm up and parts of PE lessons	£600	Staff participate in the mile track with children. Staff joined in with the Yoga Session and children can see that staff model the expectations regarding healthy lifestyles.	Continue to promote healthy living and lifestyles

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff to be taught about different ways to look after their mental health and well-being through physical activity.	Yoga teacher employed to run 1/2 term blocks for students and teach staff termly Students experience a broad and balance curriculum with the new specialized PE teacher	£2000	Pupils and staff were provided with a different experience and were provided with an alternative way to look after their mental health.	Continue to keep within the curriculum Supports continuity within the delivery and progressions of PE

Extra-curricular clubs are offered to all pupils throughout the academic year. The sports on offer will vary, for instance they will include football, street dance and multi-sports.	High quality clubs are provided to children and participation in clubs is good.	£4000	All pupils have the opportunity to attend. Pupils have experienced a number of different sports and have received high quality coaching.	To continue with the current provider.
	Themed days to increase sport range such as: Inflatable day, wheel chair basketball climbing wall hired	£2000		Source different experience for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school to take part in local competitions and events. The school will take part in the south Staffordshire School Sports Events and also other competitions that are available, e.g. smalls schools football competition. The school to provide transportation as required.	PE lead to register the school for competitions and liaise closely with the local Schools Sports Co-ordinator.	£200	The school has entered a variety of competitions throughout the year, including inclusion events, football events, indoor athletics, rugby and netball	School to continue to enter the various competitions. With the number of pupils on roll increasing, there are opportunities for the school to enter more than one team to events.
Promote local sports providers.	Share information with children, parents and carers via social media and text message providers.	£0	We encourage pupils to let us know of their sporting achievements outside of school. We know of several who compete for local clubs, including cricket, swimming and football.	Continue to promote local clubs and seek new relationships with new providers.
Sports Day to take place	Children learn and develop their skills in PE lessons and then apply them on Sports Day.	£0	Children took part and there was a range of carousel style activities where everyone takes part and other activities which had a more competitive spirit, such as the House relay race.	To run annually.

Provide high quality sports coaches and broader experiences to promote careers in sport and sporting role models.	Sports cool are supporting running high quality extracurricular sessions	Cost above	To provide pupils to access sports that are often not accessed due to financial barriers and deprivation.	To promote further sports that can have limited access due to deprivation. For pupils to enter competitions for new sports.
Increase confidence, knowledge and skills of staff and pupils in teaching and coaching of PE	The employed experienced PE teacher to continue to support throughout the year	£0	Provide clear action plans and training, both online and face to face for staff, pupils and parents. Increase the profile of sport and active lifestyles for all.	Reevaluate school sport impact to measure progression.

