



Lane Green First School

Sports Premium Report

2020-2021

Allocation: £17,170

30% carry forward into 2021-22

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Instillation of a Daily Mile track designed to give children daily opportunity to complete one mile walk/jog each day (average duration 30 mins).	Regular check and encouragement to ensure classes are taking part in daily mile.	£6000	Increased opportunity for all year-round exercise. Improved SEMH assessment scores across all year groups.	Reward system put in place for which class walks the most miles.
Maintenance and replacement of equipment (based on recommendations from safety inspection) <ul style="list-style-type: none"> •Ensures equipment is safe to use •Reduced risk of accidents/injuries •Sustains lifespan of equipment 	Inform staff of inspection data so inspection is not compromised by lessons <ul style="list-style-type: none"> •Go through list of recommendations •Discuss queries with inspector(s) •Agree to selected recommendations 	£1000	Evidence and Impact <ul style="list-style-type: none"> •Safer environment for pupils •Equipment use is not limited 	Inspection system is already sustainable <ul style="list-style-type: none"> •Re-iterate need for staff to inform me of broken/damaged equipment

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

29%

School focus with clarity on intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

Tas and support staff working weekly with sport coach to upskill them.

For the upskilling of Tas to have positive impact on breakfast club, break, lunchtime and afterschool club sports provision.

Good practice spread in lessons having wider impact on playground games while staff are on duty. Wrap around care staff introducing more sporting activities.
Improved SEMH scores recorded across school due to increased exercise opportunities and its positive impact on mental health.

The training of lunchtime supervisors to spread good sport practice to lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Hire in coaches to work alongside staff</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Huge self-esteem boost for the capable children – particularly if they do not shine Academically • Teachers enhance their own sports skills knowledge and can take this forward with them to future classes • Increases pupil motivation • Raises standard of pupil performance 	<p>Find out from cluster schools - any coaches that may be of interest to us</p> <ul style="list-style-type: none"> • Liaise with the coaches we currently use and arrange coaching sessions • Liaise with teachers, coaches and admin to organise lessons 	<p>£5000</p>	<p>Children challenging themselves with new activities. Improved SEMH scores recorded across school due to increased exercise opportunities and its positive impact on mental health.</p>	<ul style="list-style-type: none"> • Skills learnt for the children will be carried forward to next year • Skills learnt for the teachers are sustainable and used with their next classes • Benefit from professional expertise

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Hire in coach to work alongside staff</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Huge self-esteem boost for the capable children – particularly if they do not shine <p>Academically</p> <ul style="list-style-type: none"> • Teachers enhance their own sports skills knowledge and can take this forward with them to future classes • Increases pupil motivation • Raises standard of pupil performance 	<p>Find out from cluster schools - any coaches that may be of interest to us</p> <ul style="list-style-type: none"> • Liaise with the coaches we currently use and arrange coaching sessions • Liaise with teachers, coaches and admin to organise lessons 	<p>£5000</p>	<p>Children challenging themselves with new activities. Improved SEMH scores recorded across school due to increased exercise opportunities and its positive impact on mental health.</p>	<ul style="list-style-type: none"> • Skills learnt for the children will be carried forward to next year • Skills learnt for the teachers are sustainable and used with their next classes • Benefit from professional expertise

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Put on hold due to National school closure				