

Monitoring the quality of Physical Education, Sport and Physical Activity (PESSPA).

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| Academic year: 2019-2020 | Total fund allocated:18750 | Date updated: July 2020 |
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It must be noted that due to Covid 19, the school experienced an enforced closure and partial opening for a significant period of time.

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| Key achievements to date: | Areas for further improvement: |
| <p>Daily mile embedded</p> <p>Increase staff expertise and skills by working with a sports coach.</p> <p>Maximise outdoor area use by EYFS following installation of new canopy.</p> <p>Children from across school have participated in inter-school sporting events and Lane Green have hosted events.</p> <p>Active lunchtime for all children in place.</p> | <p>Physical and mental fitness of all pupils and staff to be supported following Covid 19</p> <p>Staff moving to new year groups so broaden their knowledge.</p> <p>Work to regain Gold Active Games Mark again.</p> |

Action plan and Budget Tracking

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| Key indicator 1: The engagement of all pupils with regular activity - (chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school) | | Funding allocated:£209 | |
| School focus (impact on pupils): | Actions to achieve: | Evidence and impact: | Sustainability and next steps: |
| Increase stamina and physical / mental fitness. | <p>Daily mile</p> <p>Timetabled PE sessions</p> <p>Huff and Puff lunchtime</p> <p>Extra- curricular activities by external providers introduced</p> | <p>All engaged in regular physical activities during school day.</p> <p>Attendance levels increase at clubs.</p> | <p>Sustain and then develop a 'Peaceful Patch' for mental well-being.</p> <p>Broaden range of extra-curricular activities with external providers</p> |

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| Key indicator 2: The profile of PESSPA being raised across the school. | | | Funding allocated:£9000 |
| School focus (impact on pupils): | Actions to achieve: | Evidence and impact: | Sustainability and next steps: |
| <p>Planning adapted to meet needs of this school and our children.</p> <p>Celebrate sporting achievements from both in and out of school during Friday special mentions assembly.</p> | <p>Monitor planning and work with coach to ensure planning in line with school expectations.</p> <p>Presentations during weekly assembly.</p> | <p>All pupils engage in planned weekly activities.</p> <p>Self- esteem raised.</p> | <p>Monitor coach planning by new Headteacher</p> <p>Develop a Celebration Board to show sporting achievements.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | Funding allocated:£6000 |
| School focus (impact on pupils): | Actions to achieve: | Evidence and impact: | Sustainability and next steps: |
| <p>Upskill staff by working with coach and attending broad range of courses</p> | <p>Work alongside sports coach.</p> <p>Attend courses.</p> | <p>Staff becoming more confident and developing sustainable skills.</p> | <p>New staff require support</p> |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | Funding allocated:£3287 |
| School focus (impact on pupils): | Actions to achieve: | Evidence and impact: | Sustainability and next steps: |
| Bring in external providers for after school clubs to increase range available. | Introduced range of sports available for after school options. | Limited attendance due to cost however, those who did attend improved skills | Investigate other clubs when possible. |
| High quality outdoor provision for Reception earlier in year. | Introduce coach to YR in Spring term | Improved skills. | Investigate starting in autumn term from 2020. |
| All year round access to outdoor learning | Canopy for EY courtyard | Daily activities in place. | Ensure courtyard being used from start of year. |
| Active breakfast club activities. Active lunchtimes. | Staff member to lead daily sessions. | Physical activities available during all sessions. | Activities offered will require clear hygiene plans for children and resources |

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| Key indicator 5: Increased participation in competitive sport. | | | Funding allocated:£540 |
| School focus (impact on pupils): | Actions to achieve: | Evidence and impact: | Sustainability and next steps: |
| Increased planned opportunity to participate in all local activities. | Calendar of events established before start of academic year and shared between local schools. | Due to Covid 19 this was significantly reduced | Aim to participate in a greater number of events next year with a wider number of children subject to restrictions. |