



# Lane Green First School

Remote Education Provision Information

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Pupils have access to daily lessons online using our secure Moodle platform. Lessons are live with teachers and children can interact with them during these sessions. Teachers are also available after live sessions have finished to help support children and parents with learning tasks. Resources are pre loaded so that parents can have access to them before the lesson. All lessons are recorded on a secure platform so that parents, carers and learners can access them remotely at any point. Work can be uploaded, assessed and returned to children using the system. Our platform also tracks who has attended online learning and completed tasks so that we can support those having difficulties with access, and ensure children are engaged.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, art, science, geography and history. These lessons are uploaded on the system for children to access at any time with the expectation that certain tasks are completed by a given date. Teachers are available to support these lessons through the online platform.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>Three hours per day consisting of:</p> <ul style="list-style-type: none"> <li>• A phonics session.</li> <li>• English session.</li> <li>• Maths session.</li> <li>• Topic challenge.</li> <li>• Story time.</li> <li>• Targeted reading books and comprehension.</li> </ul>
Key Stage 2	<p>4 hours per day online learning consisting of:</p> <ul style="list-style-type: none"> <li>• An English session.</li> <li>• Maths session.</li> <li>• Topic challenge.</li> <li>• Story time.</li> <li>• Targeted reading books and comprehension.</li> <li>• Times tables online challenges.</li> <li>• Spelling challenges through spelling shed.</li> </ul>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Remote learning is accessed through our secure online platform Moodle. All parents, carers and children have individual logins that gives them secure access to their class page. The class page has a live lesson section, recordings of previous sessions, hand in areas and supporting resources. The platform can be accessed on any device that has an internet connection.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

**Question:** how you will issue or lend laptops or tablets to pupils, and where parents or carers can find more information?

Answer: parents struggling with access to online devices and/or having data issues can contact the school office at [office@lanegreen.staffs.sch.uk](mailto:office@lanegreen.staffs.sch.uk). We have a limited number of devices that we can lend for the period of lockdown to support home learning.

**Question:** how you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information?

Answer: We are able to apply for data boosts on parents mobile networks to support the data demands of home learning. In addition to this we have a number of 30gb data sim cards that can be used to gain internet access. For more information please email [office@lanegreen.staffs.sch.uk](mailto:office@lanegreen.staffs.sch.uk)

**Question:** how pupils can access any printed materials needed if they do not have online access?

Answer: Parents and carers can either contact the class teacher through our Class Dojo messaging service requesting printed materials. Once requested they can be collected from the school office to support home learning. Teachers endeavour to design lessons with reduced need for sheets.

**Question:** how pupils can submit work to their teachers if they do not have online access?

Answer: Those still without internet or device access after following the previous steps will be offered a place in our critical worker and vulnerable bubbles. If they do not wish to access these they will be given workbooks that can be returned to school weekly for assessment. Workbooks will be quarantined for 72 hours before they are marked and offered for collection. There will be more than one book for each subject to allow for access to recording books whilst another book is being quarantined.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons).
- recorded teaching made by teachers and access to supporting educational videos.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Online reading books through Bug Club that are bespoke to individual children's levels.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **Expectations for pupils' engagement with remote education**

We expect all home learners to engage with online lessons or recorded lessons in the week. Work set should be completed by children and returned to the class teacher through the available channels.

### **Expectations of parental support, for example, setting routines to support your child's education**

We understand that parents are currently very busy with work and home schooling expectations. Live lessons are designed to support children's independence as much as possible. However, with our learners being of such a young age we expect them to receive a certain level of support to access our online learning platform and to be available during sessions to address misconceptions and support children. Setting clear routines and expectations for your child is key to successful home online learning.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

**Question:** how, and how often, will school check pupils' engagement with remote education?

Answer: School check engagement with online learning daily and all logins and handing in of work is recorded and stored through our online platform.

**Question:** what action does school take where engagement is a concern, and how do school inform parents and carers?

Answer: Those not engaging with online learning through the school week are added to our weekly welfare calls. The calls are designed to identify what are the barriers to learners accessing online learning and how school can support in removing these. All notes of calls are recorded and stored on our CPOMS safeguarding system. If there is still no engagement after these steps have been taken, SLT will call parents to address and challenge the issue.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

**Question:** what methods you school use to assess and feed back on pupils' work?

Answer: our online platform has a hand in section for parents. Work can either be handed in through the online platform or through the mobile app that runs alongside it. Once work is 'handed in' to teachers they will assess it before the next lesson (if handed in before the end of the school day) and parents and learners will receive instant notification that feedback has been given. All feedback is stored on our online learning platform.

**Question:** how often pupils will learners receive feedback on their work?

Answer: learners will receive feedback daily if they have handed in work before the end of the school day.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

**Question:** how you work with families to deliver remote education for pupils with SEND?

Answer: Our school SENCo has weekly phone calls with special educational needs pupils to offer bespoke support. We create individual resource boxes to support pupils with their individual targets.

**Question:** how do school work with families to deliver remote education for those in reception and year 1?

Answer: children in Reception and Year 1 all have access to the online learning platform with a series of live and recorded lessons throughout the day. Resources are uploaded for parents and carers and work can be handed in, marked and returned using the same system as our other year groups.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Those self-isolating receive the exact same educational offer as all others in the school. They have instant access to the online classroom and lessons are live each day. Resources are available and work is handed in, marked and returned using the same channels as in other year groups.