



Monitoring the quality of Physical Education, Sport and Physical Activity (PESSPA).

Academic year: 2021-22	Total fund allocated: £17160	Date updated: July 2022
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Key achievements to date:	Areas for further improvement:
<p>Opportunity for 30 mins minimum exercise per day through daily mile track.</p> <p>Forest school enable high quality outdoor learning spaces. All children in school have received high quality forest school provision with extra opportunity for Pupil Premium.</p> <p>Active lunchtime provision with new sporting equipment purchased to promote active lunchtimes.</p> <p>Lunchtime supervisors trained by sports coach to support active playground games.</p> <p>Girls football team in development.</p> <p>Highly successful boys football team.</p> <p>Celebration of achievements outside of school raised profile of other sports.</p> <p>Good attendance at after school clubs.</p> <p>Weekly P.E. sessions as part of home learning recorded for the website.</p> <p>Regular P.E. challenges as part of home learning.</p> <p>Daily mile track installed.</p> <p>Gross motor skills promoted through instillation of equipment in EYFS outdoor area.</p> <p>Girls and Boys football teams playing home and away matches in local league.</p> <p>Cricket sessions for Years 3 and 4</p>	<p>Identify children that are not accessing current extra-curricular club provision or not attending a sporting activity out of school hours.</p> <p>Develop a girl's football team.</p> <p>Develop opportunities for all children to access after school sport</p> <p>Develop mental health training.</p> <p>New playground equipment to encourage further active playtimes and lunchtimes.</p> <p>Further improvement to EYFS area to promote positive mental health.</p>

<p>Promotion of sport for Pupil Premium Pupils Swimming sessions for KS2 pupils.</p>	
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Action plan and Budget Tracking

<p>Key indicator 1: The engagement of all pupils with regular activity - (chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)</p>		<p>Funding allocated: £11,995 - EYFS equipment £500 - Outdoor equipment £200 - Lunchtime supervisor Training £5000 sports coaching.</p>	
<p>School focus (impact on pupils):</p> <p>Continued development of active learning pedagogies that excite and encourage children to move.</p> <p>Lunchtimes enable opportunities for physical activity.</p> <p>Develop EYFS to support promotion of gross motor skills following the pandemic.</p> <p>(Link to Key Indicator 4)</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Increase the quality and quantity of active play. • Improve resources available to children at lunchtimes. • Purchase of new PE resources. • Ensure regular use of daily mile track. • Curriculum underpins healthy lifestyles • Improve outdoor equipment in EYFS area. 	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • Children from Reception to Year 4 accessing structured playtimes. • High quality P.E. sessions with lunchtime supervisor CPD developed. • New lunchtime equipment purchased and children are more actively engaged at lunchtimes. • EYFS pupils engaging in gross motor skills activities. 	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> • Embedded practice easily sustained with improved structure and culture. Staff knowledge and expertise improved. • Staff keen to resume PE teaching roles with renewed enthusiasm. • High proportion of staff training at Level 5 specialism. • Physical and mental well-being is integral to school's planning and ethos and vision.

Key indicator 2: The profile of PESSPA being raised across the school.			Funding allocated: £ time £ 500 - equipment improvements / remediations
<p>School focus (impact on pupils):</p> <p>Raise attainment and participation in PESSPA.</p> <p>Children aspire to achieve well in competitions and develop skills with an opportunity to utilise them in real life situations.</p> <p>Give children access to a wider range of sports including cricket.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Improve and upgrade equipment. • Children love sport and PE - keen to compete. • Sports and healthy lifestyles celebrated. • Children keen to improve their skills and practise techniques. • Sports, healthy lifestyles and achievements celebrated in school assemblies • Work alongside cricket providers to work with children and staff and upskill all. 	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • Improved quality of equipment to support learning. • Good levels of attendance at clubs and events. • Feedback and observations are overwhelmingly positive regarding the conduct of pupils when representing our school. • All achievements are celebrated in assemblies to raise sporting profile across school. • All of year 3 and 4 have experienced high quality cricket provision. 	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> • Create new teams as Year 4 children leave the school. • P.E. and sport celebrated. • Integral to the schools inclusive and aspirational mindset. Children believe in themselves and support each other. • P.E and support is celebrated in line with other curriculum areas. • Consistent cricket input throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Funding allocated: £200 - Lunchtime supervisor training.
<p>School focus (impact on pupils):</p> <p>Teaching staff to have clear understanding of healthy lifestyles initiative.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Staff with expertise share with colleagues. 	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • Staff encourage children by taking part in the daily mile. 	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> • Staff training in PE.

	<ul style="list-style-type: none"> • All children tracked on insight for PE skills covered. • Lunchtime supervisors trained by sports coach to encourage healthy, active lunchtimes. • High quality training accessed by Key Stage 2 staff and lunchtime supervisors.. • Teaching staff have a growing understanding of the national curriculum requirements, monitor pupil progress and encourage children to engage fully in the school day PE offer. Active playtimes, daily mile and after school clubs. 	<ul style="list-style-type: none"> • Assessment in PE shows progression of skill and application of skill. 	<ul style="list-style-type: none"> • Insight assessment document developed. • Self and peer assessment developed. • Planning tools introduced to support increased PE sessions during 2022-2023.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Funding allocated:</p> <ul style="list-style-type: none"> £500 Growth mindset training £300 Forest school training £300 Forest school equipment £300 Multi skills clubs for Key Stage 1 and 2
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<p>School focus (impact on pupils):</p> <p>Develop healthy lifestyles as part of PE. (Link to Key Indicator 1 and 2)</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Children engage in new sports, partnerships developed with clubs and providers. • Forest school accessible for all pupils. • Growth mindset focus across school. 	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • New sports experienced. • Growing proportions of children attending extra curricular activities. • Growth mindset celebrated through assemblies and sticker initiative. 	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> • Continue to develop wellbeing resources. • Range of sports extended through visitors. Staff to develop skills through CPD. • Range of sports extended. • Range of competitions attended extended.
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<p>Key indicator 5: Increased participation in competitive sport.</p>			<p>Funding allocated: £500 transport to games. £200 sports coach for girls football training sessions.</p>
<p>School focus (impact on pupils):</p> <p>Increase the opportunity to experience competitive sport.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Increased achievement at inter school competitions to encourage others to take part. • School provides opportunities for pupils beyond that offered by LA/CLASP. 	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • Lane Green Football teams have performed well at inter school competitions, best results in schools recent history. • Girls playing football that had not experienced the sport before. • Girls football training established 	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> • Skills based coaching at playtimes to develop good quality performance. • Sporting calendar established annually with local schools. • Badminton club established to improve range of sports offered at school.
<p>Additional Costs/ anomalies : PE Equipment safety check £TBC</p>			

Planned spending for 2022-23 following government announcement.

£5000 - High quality access to South Staffordshire Learning Partnership Sports coaches.

£TBC - Specialist sessions within PE for tasters of new sports and activities.

£TBC - Transport

£TBC - Equipment and resources

£TBC -Improvements to outdoor spaces.

£TBC - Visits to sporting venues/ sessions with sportsmen and women.